

Atlanta Area Council College of Commissioner Science

Course Matrix 2019

(Click on a class number for its description)

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Time	Period	Bachelors <i>Audrey Bagby</i>	Bachelors <i>Audrey Bagby</i>	Masters <i>Bernard Bagley</i>	Continuing Education <i>Dr. Tom Rollbuhler</i>	Doctorate <i>Dr. Robert Gordon</i>
		Room TBD	Room TBD	Room TBD	Room TBD	Room TBD
7:00-8:00		Registration and Gathering				
8:00 - 8:15am		General opening, Intro, Greeting (TBD)				
8:20 - 9:10 50 min	1	MCS 499 – Kent Clayburn, International Commissioner of the BSA Q&A with Our International Commissioner (TBD)				
9:15 - 10:05 50 min	2	BCS 103 Linking District Resources	BCS 152 Year Round RT Planning & Promotion	MCS 304 Commissioner Service for Units at Risk	CED 809 The Scoutreach Program & the Commissioner	DCS 501 Thesis/Project/ Topic Selection
10:05- 10:20 15 min		BREAK				
10:20 - 11:10 50 min	3	BCS 116 Collaborative Assessments	BCS 153 Roundtable & Commissioner Tools	MCS 307 Commissioner Service for Newly Formed Units	CED 845 Linking the Commissioner with the Exploring Program	DCS 502 Limiting the Scope of the Topic
11:15 - 12:05 50 min	4	BCS 108 Mining Internet Resources	BCS 154 The Cub Scout Roundtable	MCS 309 Good Commissioners Need Both Head & Heart	CED 899 The Commissioner Forum (hold on to your seats!)	DCS 503 Developing the Thesis Outline and Writing the Report
12:10-1:00 50 min		LUNCH (TBD)				
1:00 - 1:50 50 min	5	BCS 117 Commissioners & the Unit Key 3	BCS 155 The Scouts BSA Roundtable (formerly Boy Scout Roundtable)	MCS 315 Effective Unit Service in Rural Communities	CED 716 Conflict Resolution for Commissioners – Real Experiences	DCS 699 Thesis / project presentations by DCS candidates
1:55-2:45 50 min	6	BCS 109 The Essential Element (A Servant’s Heart)	BCS 156 Recruiting, Training, and Recognizing the RT Team	MCS 316 Developing the Unit Service Plan	CED 850 Legacy of Thought – Learnings from an Atlanta Doctor of Comm. Science	DCS 504 Project/Thesis Writing and Workshop (two sessions)
2:50 - 3:40 50 min	7	BCS 114 Understanding & Communicating with Today’s Leaders	CED 811 International Scouting for the Commissioner	MCS 352 Roundtable is Over – Now What?	CED 713 Advancement for Scouts with Special Needs – Role of the Commissioner	
3:40 – 3:50 10 min		Break / Social / Refreshments / Shopping				
3:50-4:30 40 min		Commencement / Recognitions / Closing / Dismissal (TBD)				

Requirements for each degree

[Link to College of Commissioner Science Progress Record](#)

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Bachelors of Commissioner Science

- Current registration as a commissioner
- Complete a minimum 7 classes, at least 5 of which are BCS level classes
- Council Approval (Council Commissioner and Executive or their designees)

Masters of Commissioner Science

- Current registration as a commissioner
- Earn the Bachelors of Commissioner Science degree
- Complete a minimum of 14 classes, at least 7 of which are MCS level
- Earn the Arrowhead Honor
- Council Approval (Council Commissioner and Executive or their designees)

Doctorate of Commissioner Science (Complete the Progress Record)

- Current registration as a commissioner
- Earn the Masters of Commissioner Science degree
- Complete a minimum of 24 classes, at least 5 of which are DCS level
- Earn the Commissioner's Key
 - Serve on Staff of a College of Commissioner Science event or work with training support for Commissioners for at least one year
- Complete and present an approved thesis or project
- Council Approval (Council Commissioner and Executive or their designees)

Course	Title	Description/objective	Some of what the participant will learn
BCS 103 (top)	Linking District Resources	Although commissioners are viewed as very knowledgeable and capable individuals, a key part of their job is to actually point a unit in the direction of the actual process owner for the topic in question. Many of those topics have a process owner on the local District Committee who has ready access to further resources and wisdom.	<ul style="list-style-type: none"> • Explain typical District structure and the functions of the District • Know how to use the resources of the District to better support the units they serve • Utilize the Unit Service Plan when assessing the unit needs by identifying District resources
BCS 108 (top)	Mining Internet Resources	Commissioners are asked many questions and assumed to be experts on everything. Although they may wish to be an expert, knowing where to find information can make them a virtual expert. In this course we will concentrate not on the local “who do you call” but on using the internet, in effect, mining internet resources.	<ul style="list-style-type: none"> • Recognize internet resources with good information • Select reliable websites for use • Summarize internet resources for unit and commissioner use
BCS 109 (top)	The Essential Element (A Servant’s Heart)	Learn about the characteristics of Servant Leadership, what it means to have a servant’s heart and how to apply these concepts as a Commissioner	<ul style="list-style-type: none"> • Define the characteristics of servant leadership • Understand a servant’s heart • Apply this concept in commissioner service
BCS 114 (top)	Understanding & Communicating with Today’s Leaders	We, as commissioners, need to understand the differences in relating to generations involved in scouting and inclusiveness. As commissioners we can embrace the differences and similarities to make the scouting program stronger.	<ul style="list-style-type: none"> • Identify the characteristics of generations within scouting’s leaders. • Understand the differences in relating to Generations involved in Scouting • Embrace the differences and similarities to make the scouting program stronger.
BCS 116 (top)	Collaborative Assessments	This course examines and discusses the need for collaboration in assessing unit’s strengths and needs, build a Unit Service Plan and record in Commissioner Tools.	<ul style="list-style-type: none"> • Understand the importance of the Collaborative Assessment • Develop and utilize a Unit Service Plan • Assess and record results of the USP in Commissioner Tools
BCS 117 (top)	Commissioners & the Unit Key 3	In this course, we examine the roles of the unit key 3, and how commissioners work and coach each.	<ul style="list-style-type: none"> • Identify the roles of the unit key 3 leadership • Create a working bond between the key 3 and the commissioner • Translate unit key 3 equals stronger units

Course	Title	Description/objective	Some of what the participant will learn
BCS 152 (top)	Year Round Roundtable Planning & Promotion	Participants will be learning how to plan a year roundtable program to best serve the units in their districts. They will also discuss how to promote Roundtables to the units they serve. each member of the Roundtable Commissioner Team	<ul style="list-style-type: none"> EXPLAIN the Roundtable planning process and how to create an annual plan. DISCUSS how to utilize the roundtable planning guides as a planning tool. UNDERSTAND the importance of a well-planned roundtable in providing unit service to the district. UNDERSTAND methods for promoting roundtables.
BCS 153 (top)	Roundtable & Commissioner Tools	Participants will learn how to use the roundtable tab on Commissioner Tools. They will also learn to create power pivot table reports. For a participant to be fully engaged in the course they need to have a computer to be able to access Commissioner Tools.	<ul style="list-style-type: none"> UNDERSTAND the information available within Commissioner Tools UNDERSTAND the Reports available from Commissioner Tools DESCRIBE how to identify information to improve unit service
BCS 154 (top)	The Cub Scout Roundtable	Cub Scout Roundtables are normally the first district event that a new leader attends. Focused on FUN and giving new and seasoned leaders “the will to do and the skill to do” is important not only for the leaders but for the youth they bring the information back to. This course extends the learning material from Roundtable Basic.	<ul style="list-style-type: none"> Explain the elements of a cub scout roundtable Discuss how to utilize the program information in the Cub Scout Roundtable Planning Guide Understand how to provide cub scout leaders with the Skill to do and the Will to do
BCS 155 (top)	The Scouts BSA Roundtable (referred to in the National Curriculum as the Boy Scout Roundtable)	Scouts BSA roundtables provide scout leaders with the resources they need to run a better program in their unit. It is important for everyone to remember that the youth run the unit and that the information gets back to unit.	<ul style="list-style-type: none"> Explain the elements of the Scouts BSA roundtable as a part of the District Roundtable Discuss how to utilize the program information in the Boy Scout (old name) Roundtable Planning Guide Understand how to provide Scouts BSA leaders with the Skill to do and the Will to do
BCS 156 (top)	Recruiting, Training, and Recognizing the Roundtable Team	Properly recruiting, training and recognizing the roundtable team is vital to the success of all roundtables. One of the duties in the role as the district commissioner is to recruit, train, guide, and evaluate the required commissioner personnel of the district. The assistant district commissioner for roundtable also assists in recruiting the roundtable team and the program-specific roundtable commissioners assist with recruiting the assistant roundtable commissioners for their team.	<ul style="list-style-type: none"> Explain the steps in the recruiting process. Discuss the elements of an effective training program for roundtable team members. Understand the importance of recognizing all the roundtable team members.

Course	Title	Description/objective	Some of what the participant will learn
MCS 304 (top)	Commissioner Service for Units at Risk	In this course, indicators of units at risk, approaches for investigating units reported to be at risk and resolving the issues that have put the unit at risk are discussed.	<ul style="list-style-type: none"> Identify the symptoms of a unit at risk. Determine possible causes of the problem. Describe approaches to solve the problem. Use Commissioner tools to clearly report to the ADC/DC unit problems and needs.
MCS 307 (top)	Commissioner Service for Newly Formed Units	In this course, a commissioner will learn the role of a new-unit commissioner and become familiar with working side by side with a new unit organizer.	<ul style="list-style-type: none"> Define the role of the new-unit commissioner Establish the difference between a new-unit commissioner and a unit commissioner Understand the partnership between the new-unit commissioner and the new-unit organizer Understand the importance of the new-member coordinator Identify new-unit commissioner training opportunities
MCS 309 (top)	Good Commissioners Need Both Head & Heart	In this course, we will discuss how the servant leadership concept is carried out in commissioner service.	<ul style="list-style-type: none"> Understand the role of a commissioner relative to the unit's leadership Understand the need to engage units in a guided discovery process to identify unit needs Provide communication skills to work effectively with units
MCS 315 (top)	Effective Unit Service in Rural Areas	In this course, the participants will learn about the characteristics of a rural community and how to work with a rural community to maintain an effective unit.	<ul style="list-style-type: none"> Understand the unique situation of rural units and working with them. Learn methods for recruiting leaders and scouts in small and spread out communities Know several methods to reduce cost of membership for families. Know methods for providing scouting in small units.
MCS 316 (top)	Developing the Unit Service Plan	The course is designed to provide understanding of the various components comprising a detailed unit health assessment, identify arising problems and issues, and develop a successful unit service plan based on the outcome of a thorough, collaborative, detailed unit health assessment.	<ul style="list-style-type: none"> Understand the role and involvement of the district operating committee in supplying specialized resources to support unit needs. Possess insight and awareness necessary to evaluate unit functions and identify the best available resources to assist with unit needs. Identify critical elements in collaborative detailed unit health assessments to improve unit performance and formulate a successful unit service plan.
MCS 352 (top)	Roundtable is Over – Now What?	The course will discuss the concept that roundtable isn't over when the last chair is put away. There are things that need to be completed to help get ready for the next roundtable. There are also items that need to be acted on, to help units with their problems. Letting them go until later often means they don't get done at all.	<ul style="list-style-type: none"> SUMMARIZE the steps in the evaluation process. EXPLAIN the importance of collecting feedback. APPLY collected feedback to adjust plans for future roundtables. MODEL the evaluation process for units, so units may use feedback for their planning and activities.

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MCS 499 (top)	Special Topics Discussion	Keynote presentation TBD	This session is open to all participants and will be held in the auditorium. It will be held right after lunch so that it does not conflict with any other course.
DCS 501 (top)	Selecting a Thesis / Project Topic	This session introduces the participants to the thesis or project.	<ul style="list-style-type: none"> • What constitutes a good topic or project • Difference between thesis and project, and associated reports • Help in selecting the general topic • Preliminary steps and approval process
DCS 502 (top)	Limiting the Scope of the Topic	Participants receive help in reducing the thesis/project topic to a workable size and get ideas for their thesis or project research.	<ul style="list-style-type: none"> • Select a viable thesis/project • Methods used to limit the scope and size • Methods of gathering information for thesis/project.
DCS 503 (top)	Developing the Thesis / Project	This session covers the thesis/project outline and a variety of suggestions for writing and revising the report.	<ul style="list-style-type: none"> • Important parts of a thesis/project report. • Doing the research or project • Writing the thesis or project report
DCS 504 (top)	Thesis – Project Workshop	This course is for those who feel they need more help getting started on or completing their thesis/project.	<ul style="list-style-type: none"> • Scouters who have completed their DCS will discuss their challenges and solutions • Question and Answer period • Evaluate possible topics for your thesis / project, and select your topic
DCS 699 (top)	Thesis / project presentations	Presentations of projects and theses by PhD candidates	<ul style="list-style-type: none"> • The opportunity to see a thesis or project that has been approved • Ability to ask questions of the DCS candidate who has completed the process
CED 713 (top)	Advancement for Scouts with Special Needs – Role of the Commissioner	Virtually every unit will experience having a youth who has disabilities. This course will provide Commissioners with knowledge to share with unit leaders so they can provide an Advancement program which provides these youth with the Scouting opportunities to succeed.	<ul style="list-style-type: none"> • Participants of this course will become familiar with the “Rules of Engagement” for advancement in each of the Scouting program areas to help them to respond to the needs of these special youth.
CED 716 (top)	Conflict Resolution for Commissioners – Real Experiences	Conflict arises from differences. It occurs whenever people disagree over their values, motivations, perceptions, ideas, or desires. Sometimes these differences look trivial, but when a conflict triggers strong feelings, a deep personal need is at the core of the problem, a need to feel safe and secure, a need to feel respected and valued.	<ul style="list-style-type: none"> • Analyze the source and cause of conflict • Identify tools to mediate conflict • Learn how to apply the tools to specific situations
CED 809 (top)	The Scoutreach Program & the Commissioner	This course is an opportunity for commissioners to learn the details of the Scouts BSA Scoutreach program and the opportunities to assist the council for urban and rural youth.	<ul style="list-style-type: none"> • Understand the background and conditions that lead to the creation of these Scoutreach units • Learn of the leadership teamwork that can be gained with commissioner assistance

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			<ul style="list-style-type: none"> Recognize activities that could utilize a commissioner and their skills
CED 811 (top)	International Scouting for the Commissioner	This course gives commissioner staff an overview of the International Scouting programs available so they can take that information to their units. This course will be facilitated by member(s) of Atlanta Area Council's International Committee.	<ul style="list-style-type: none"> Discover the vast opportunities of Scouting in the World and how to tap into them, through connections and resource links Discuss the upcoming World Jamboree that is hosted by the three North American countries this summer at the Summit Bechtel Family National Scout Reserve
CED 845 (top)	Linking the Commissioner and the Exploring Program	The Exploring program within Scouts BSA is a mature and robust set of professional-oriented programs, led by the very practitioners of the skills that they are imparting.	<ul style="list-style-type: none"> Discover the details of the Exploring Program as they apply to various professions Discuss the relationship of the Commissioner to these unique units Learn and socialize how the principles of the commissioner corps can apply and enhance the Exploring program
CED 850 (top)	Legacy of Thought — Learnings from an Atlanta Doctor of Commissioner Science	This course is an opportunity for commissioners to learn and explore the rationale, details and applications hidden in a thesis from the AAC library – one that that previously earned a commissioner the Doctorate of Commissioner Science	<ul style="list-style-type: none"> Understand the background and conditions that led to the creation of the thesis Learn the approach and research that went into the formation and creation of the thesis Learn the details of the conclusions, recommendations and applicability of the thesis Discuss how it relates and is useful to today's commissioner corps
CED 899 (top)	The Commissioner Forum	This AAC group interaction class will focus on a panel of experienced commissioners discussing topics with the audience with a past & present & future take on the subject matter.	<ul style="list-style-type: none"> Differences in Leadership & Servant Leadership Handling tough climates with a proper decorum What is it that a commissioner should not do in helping a unit Issues of "Today" - What is the role of EDGE in commissioner service