

Atlanta Area Council College of Commissioner Science

Course Matrix 2018

(Click on a class number for its description)

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7:00-7:45		Registration and Gathering					
7:50 - 8:15am		General opening, Intro, Greeting (Auditorium)					
Time	Period	Bachelors <i>Roger Young</i>	Masters <i>Roy Blackwell</i>	Continuing Ed <i>Dr. Ted Orr</i>	Roundtable <i>Dr. Mike Gulledge</i>	Doctorate <i>Dr. Robert Gordon</i>	
		Room A - BS	Room E - MS	Room D - CE	Room F - RT	Room B - PhD	Room C - PhD
8:20 - 9:10 50 min	1	BCS 104 Contacting Units	MCS 309 Good Commissioners Need Both Head & Heart	CED 814 The Commissioner & District Executive Experience	BCS 151 The Roundtable Commissioner Team	DCS 501 Thesis/Project/Topic Selection	(room open)
9:15 - 10:05 50 min	2	BCS 107 Unit Journey to Excellence	MCS 312 Recruiting New Commissioners	CED 711 International Scouting	BCS 152 Using the Roundtable Program Guides	DCS 502 Limiting the Scope of the Topic	DCS 505 Being a Thesis / Project Advisor
10:05- 10:20 15 min		BREAK					
10:20 - 11:10 50 min	3	BCS 112 What Would You Do	MCS 315 Effective Unit Service in Low Income Urban Areas	CED 715 Special Needs Scouting - Autism	BCS 153 Promoting Roundtable	DCS 503 Developing the Thesis Outline and Writing the Report	(room open)
11:15 - 12:05 50 min	4	BCS 115 The Commissioner and Diversity	MCS 316 Effective Unit Service in Rural Areas	CED 716 Managing Conflict	BCS 154 The Cub Scout Roundtable	DCS 699 Thesis / project presentations	(room open)
12:10-1:00 50 min		LUNCH (Cafeteria)					
1:00-1:50 50 min	5	MCS 499 - Special Topics Discussion – (Auditorium)- Bill Talley Southern Region Commissioner					
1:55-2:45 50 min	6	BCS 116 Collaborative Assessments	MCS 322 Advanced Scouting with Disabilities	CED 718 Effective Communication	BCS 155 The Boy Scout Roundtable	DCS 504 Project/Thesis Writing and Workshop (Session 1)	CED 899 The Commissioner Forum
2:50 - 3:40 50 min	7	BCS 220 Using Commissioner Tools	MCS 461 Advanced Commissioner Tools	CED 710 Scouting in the LDS Church	BCS 156 Recruiting, Training, and Recognizing the Roundtable Team	DCS 504 Project/Thesis Writing and Workshop (Session 2)	(room open)
3:40 - 4:10 30 min		Social / Refreshments					
4:15-5:00 45 min		Commencement / Recognitions / Closing / Dismissal (Auditorium)					

Requirements for each degree

[Link to College of Commissioner Science Progress Record](#)

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Bachelors of Commissioner Science

- Current registration as a commissioner
- Complete a minimum 7 classes, at least 5 of which are BCS level classes
- Council Approval (Council Commissioner and Executive or their designees)

Masters of Commissioner Science

- Current registration as a commissioner
- Earn the Bachelors of Commissioner Science degree
- Complete a minimum of 14 classes, at least 7 of which are MCS level
- Earn the Arrowhead Honor
- Council Approval (Council Commissioner and Executive or their designees)

Doctorate of Commissioner Science (Black Neckerchief - Complete the Progress Record)

- Current registration as a commissioner
- Earn the Masters of Commissioner Science degree
- Complete a minimum of 24 classes, at least 5 of which are DCS level
- Earn the Commissioner's Key
 - Serve on Staff of a College of Commissioner Science event or work with training support for Commissioners for at least one year
- Complete an approved thesis or project
- Council Approval (Council Commissioner and Executive or their designees)

Doctorate of Commissioner Science Award (Knot - Complete the Progress Record)

- Earn the Doctorate of Commissioner Science degree
- Serve as a commissioner for at least 5 years
- Recruit 3 commissioners
- Council Approval (Council Commissioner and Executive or their designees)

Course	Title	Description/objective	Some of what the participant will learn
BCS 104 (top)	Unit Contacts	Commissioners' primary role as a friend to the unit is to help the unit succeed. At the core of unit service and the most basic task is the unit visit. This is where the unit can experience the caring and support that the commissioner offers.	<ul style="list-style-type: none"> Describe how the concept of commissioner service is demonstrated in monthly unit visits; Identify ways to demonstrate good commissioner service Explain the importance of using the Commissioner Tools to record and manage unit contacts.
BCS 107 (top)	Unit Journey to Excellence	Learn about the elements of the Unit Journey to Excellence and what it takes to ensure success in every unit.	<ul style="list-style-type: none"> Identify the key categories of performance for Journey to Excellence. Tell how the commissioner staff affects Journey to Excellence performance. Identify resources to help improve Journey to Excellence performance.
BCS 112 (top)	What Would You Do	Role play discussion of a range of situations unit commissioners may face.	<ul style="list-style-type: none"> Learn how to network and collaborate with your fellow commissioners Gain experience on how to address issues you may face as a commissioner
BCS 115 (top)	The Commissioner and Diversity	Understanding the differences among the people in our community.	<ul style="list-style-type: none"> Diversity is a scouting value Positive types of diversity Diversity within unity
BCS 116 (top)	Collaborative Assessments	How to conduct an Action Planning meeting with a unit using the Unit Self-Assessment	<ul style="list-style-type: none"> Tools and the guidelines for the Action Planning process. <p>How the commissioner guides the unit leader and the unit chair through the assessment process, as well as monitors and reports progress throughout the year.</p>
BCS 151 (top)	The Roundtable Commissioner Team	During this course we will review the duties and responsibilities of the Roundtable Commissioner Team. We will do this by looking at the individual responsibilities of each member of the Roundtable Commissioner Team	<ul style="list-style-type: none"> Identify what should unit leaders expect from a Roundtable The characteristics of a successful Roundtable The qualities Roundtable Commissioner Team members should have The positions of a Roundtable Commissioner Team Identify what the duties of each Roundtable Commissioner Team member Understand the leadership roles of Roundtable Commissioner Team

Course	Title	Description/objective	Some of what the participant will learn
BCS 152 (top)	Using the Roundtable Program Guides	During this presentation we review the Roundtable Planning Guides for Cub Scouts, Boy Scouts to include Varsity Teams and the Venturing Monthly Program Forum. We will do this by looking at the roundtable guides for each program and understand the parts and pieces of each. We will also cover the importance of using the planning guides.	<ul style="list-style-type: none"> • Identify the Planning Guides for Cub Scout and Boy Scout Roundtable, Varsity Huddle and Venturing Forum • Discuss how to adapt the Boy Scout Roundtable Guide for the Varsity Huddle • Discuss why using the Roundtable Planning Guides is important • Review Parts of the Roundtable Planning Guides
BCS 153 (top)	Promoting Roundtable	Without proper and consistent promotion you may find yourself frustrated at the lack of participation in your District and Council. A quality and consistent roundtable and a strong marketing campaign will attract and retain participants over time and impact their overall ability to lead their Scouting units.	<ul style="list-style-type: none"> • Review the current Roundtable attendance and think about how to improve it with good promotion. • Note that Roundtable attendance is now tracked in Commissioner Tools. • Understand why they should be promoting roundtable to communicate its purpose and how it supports quality leadership and a strong program. • Understand what they are promoting about roundtable to attract and retain participants. • Identify where they should be promoting roundtable and what methods could potentially be used. • Describe how they can be promoting roundtable including the most common methods.
BCS 154 (top)	The Cub Scout Roundtable	Cub Scout Roundtable is a form of commissioner service and supplemental training for volunteers at the unit level. The objectives of roundtables are to provide Cub Scout leaders with program ideas, information on policy and events, and training opportunities. It is a forum for sharing experiences and enjoying fun and fellowship with other Cub Scout leaders.	<ul style="list-style-type: none"> • Be introduced to the Cub Scout Roundtable Guide and how to use it • Be informed of the length and format of Cub Scout Roundtable • Be informed of the parts of a Cub Scout Roundtable • Will delve deeper into the Cub Scout Interest Topic • Be introduced to components of the CUB SCOUT SESSION portion of roundtables

Course	Title	Description/objective	Some of what the participant will learn
BCS 155 (top)	The Boy Scout Roundtable	The objectives of roundtables are to provide leaders with program ideas, information on policy and events, and training opportunities. It is a forum for sharing experiences and enjoying fun and fellowship with other Boy Scout leaders. When skillfully executed, the roundtable experience will inspire, motivate, and enable unit leaders to provide a stronger program for their Scouts.	<ul style="list-style-type: none"> • Be introduced to the Boy Scout Roundtable Guide and how to use it • Be informed of the length and format of Boy Scout Roundtable • Be informed of the parts of a Boy Scout Roundtable • Will delve deeper into the Boy Scout Interest Topic • Be introduced to components of the BOY SCOUT SESSION portion of roundtables
BCS 156 (top)	Recruiting, Training, and Recognizing the Roundtable Team	Potential roundtable staff members are everywhere— all you have to do is look. In recruiting your roundtable staff, be sure to look for people who are creative and innovative, and who have a “can do” attitude. Roundtable commissioners and assistants should all be trained so they will be fully qualified to present material and teach skills at roundtables in an interesting way. All roundtable commissioners are eligible to work toward commissioner service awards.	<ul style="list-style-type: none"> • Recruiting the Roundtable Staff • Training the Roundtable Staff • Recognizing the Roundtable Staff
BCS 220 (top)	Using Commissioner Tools	How to use the Commissioner Tools to improve the support of your units	<ul style="list-style-type: none"> • Sign on, navigation • What data is accessible in Commissioner Tools • How the data can be useful in your support of units
MCS 309 (top)	Good Commissioners Need Both Head and Heart	The objective of this session is to help commissioners with at least one or two years of experience reflect on some of the important qualities of good commissioner service (the “head”).	<ul style="list-style-type: none"> • Inspirational anecdotes for them to share with unit adults as well as other commissioners (the “heart”). • Service is the Hallmark for commissioners • 12 Service ideas • The 10 Commandments of Unit Service
MCS 312 (top)	Recruiting New Commissioners	Learn to develop and put into action a suitable recruiting plan.	<ul style="list-style-type: none"> • Step by step instructions of recruiting new commissioners, both in an individual or group setting. • Recruiting is a journey, not a final destination.
MCS 315 (top)	Effective Unit Service in Low Income Urban Communities	This session refers to those urban communities where community considerations require refinement and flexibility for volunteer-led packs, troops, crews, and posts to	<ul style="list-style-type: none"> • Service to low-income communities is part of our Scouting roots • Best methods for successful units. • Benefits of units in low income areas. • People considerations in recruiting adults

Course	Title	Description/objective	Some of what the participant will learn
		be successful.	<ul style="list-style-type: none"> Overcoming financial needs
MCS 316 (top)	Effective Unit Service in Rural Areas	This course discusses how to implement a Scouting program in remote rural areas.	<ul style="list-style-type: none"> Defining “remote”, and what works in each People considerations in recruiting adults Adapting Scouting to rural environment Who services a rural area, and what are the advantages.
MCS 322 (top)	Advanced Special Needs Scouting	This course focuses on an overview of disabilities among Scouts and Scouters, with emphasis on strategies to enhance the Scouting experience.	<ul style="list-style-type: none"> Identifying various abilities and challenges Disability characteristics and strategies How to assist units in working with these youth and adults. Advancement Plan Collaborative partnership
MCS 461 (top)	Advanced Commissioner's Tools (reports)	How to use the data in Commissioner Tools to improve the support of your units	<ul style="list-style-type: none"> Creating useful reports Unit Service plans
MCS 499 (top)	Special Topics Discussion	Keynote presentation by guest speaker open to all attendees.	
DCS 501 (top)	Selecting a Thesis / Project Topic	This session introduces the participants to the thesis or project.	<ul style="list-style-type: none"> What constitutes a good topic or project Difference between thesis and project, and associated reports Help in selecting the general topic Preliminary steps and approval process
DCS 502 (top)	Limiting the Scope of the Topic	Participants receive help in reducing the thesis/project topic to a workable size and get ideas for their thesis or project research.	<ul style="list-style-type: none"> Select a viable thesis/project Methods used to limit the scope and size Methods of gathering information for thesis/project.
DCS 503 (top)	Developing the Thesis / Project	This session covers the thesis/project outline and a variety of suggestions for writing and revising the report.	<ul style="list-style-type: none"> Important parts of a thesis/project report. Doing the research or project Writing the thesis or project report
DCS 504 (top)	Thesis – Project Workshop	This course is for those who feel they need more help getting started on or completing their thesis/project.	<ul style="list-style-type: none"> Scouters who have completed their DCS will discuss their challenges and solutions Question and Answer period Evaluate possible topics for your thesis / project, and select your topic

Course	Title	Description/objective	Some of what the participant will learn
DCS 505 (top)	Being a Thesis Advisor	Thesis advisors are a critical element of a Doctorate candidate's progression to toward achieving the DCS degree.	<ul style="list-style-type: none"> • The critical role of a Thesis Advisor • Expectations from a Thesis Advisor, both from the College and the candidate • Process of writing and submitting a thesis or project • Tips and techniques associated with the review of a thesis/project and how best to work with a candidate
DCS 699 (top)	Thesis / project presentations	Presentations of projects and theses by PhD candidates	<ul style="list-style-type: none"> • The opportunity to see a thesis or project that has been approved • Ability to ask questions of the DCS candidate who has completed the process
CED 710 (top)	Scouting in the LDS Church	This is an overview of the materials provided for discussion on Scouting in the LDS Church. This course has been reviewed and approved by the LDS Church	<ul style="list-style-type: none"> • Link to LDS website – LDS Relationships with the Boy Scouts of America • Multiple resources for training, awards, handbooks, and membership
CED 711 (top)	International Scouting	An overview of the International Scouting programs	<ul style="list-style-type: none"> • Resources and links to the different sites that promote international Scouting.
CED 715 (top)	Special Needs Scouting - Autism	This course will provide knowledge to share with unit leaders to provide a successful learning environment.	<ul style="list-style-type: none"> • Why Scouting is important to those with Autism • Characteristics and the variety of challenges • Tips for leaders, outings, and advancement
CED 716 (top)	Managing Conflict	Learn to analyze conflict and apply tools to specific situations	<ul style="list-style-type: none"> • Identify the cause and possible tools • Apply tools to specific situations • Goal to allow relationships to grow
CED 718 (top)	Effective Communication	The course will identify communication, and tools to be more effective	<ul style="list-style-type: none"> • Communication blueprint and tools • Communication barriers • Digital communication
CED 814 (top)	The Commissioner & District Executive Experience	This AAC specific overview will provide some basic and not-so-basic aspects to the relationship of the commissioner and district executive within scouting from actual personnel accounts.	<ul style="list-style-type: none"> • Understand the basic requirements DEs are trying to obtain • Reference the mutual goals of the commissioner and the DE in the scout program • Explore possible strategies and planning for an efficient team
CED 899 (top)	The Commissioner Forum	This AAC group interaction class will focus on a panel of experienced commissioners discussing topics with the audience with a past & present & future take on the subject matter.	<ul style="list-style-type: none"> • Differences in Leadership & Servant Leadership • Handling tough climates with a proper decorum • What is it that a commissioner should not do in helping a unit • What is the role of "EDGE" in commissioner service